

# 16 Question Strips

## SUPERMARKET



- When was the last time you were at a supermarket?
- Do you enjoy going to supermarkets? Why? / Why not?
- How are supermarkets different from grocery stores?
- What kinds of food can you find in the bakery section?
- What kinds of food can you find in the dairy section?
- Do you think canned food is healthy? Why? / Why not?
- Would you like to work in a supermarket? Why? / Why not?
- Is it OK to eat food after the 'best before' date? Why? / Why not?
- How can you save money (spend less) at a supermarket?
- How are plastic shopping bags bad for the environment?
- Compare fresh vegetables and frozen vegetables.
- Tell me about something interesting you saw at a supermarket.
- How often do you go to a supermarket?
- When do you plan to go to a supermarket again?
- How will supermarkets be different 100 years in the future?
- What did people do before there were supermarkets?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.