

16 Question Strips

SHOPPING



- What did you buy the last time you went shopping? Why?
- Are you going to go shopping after class?
- How often do you go shopping?
- Is it better to use cash or credit cards? Why?
- Did you ever buy something very expensive? If 'yes', what?
- What is your favorite store or shopping mall?
- Which is better: saving money or spending money? Why?
- Which is better: shopping alone or with family or friends? Why?
- Does shopping make you feel happy? Why? / Why not?
- Do you ever spend too much money when you go shopping?
- Would you like to work in a store? Why? / Why not?
- Should stores be open 24 hours a day? Why? / Why not?
- Would you like to own a store? Why? / Why not?
- Are there any stores in your town that you don't like? Why?
- Do you plan to buy something expensive soon? What?
- Is on-line shopping a good idea? Why? / Why not?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.