

16 Question Strips

SANTA CLAUS



- How many more days are there before Christmas Day?
- Do you ever celebrate Christmas? If 'yes', how?
- What is the best present you ever got from someone?
- What is the best present you ever gave to someone?
- How would you feel if you met Santa Claus?
- What does Santa Claus like to do in his free time?
- What questions would you like to ask Santa Claus?
- Do you think Santa Claus should exercise and lose weight?
- Does Santa Claus ever get Christmas gifts from anyone?
- How many languages can Santa Claus speak?
- What is Santa's favorite TV show?
- Does Santa Claus get any holidays? Why? / Why not?
- Would you like to be Santa Claus? Why? / Why not?
- What does Santa Claus look like?
- What are some popular Christmas foods?
- Do you know how to sing any Christmas songs?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.