

16 Question Strips

RESTAURANTS



- What's the name of your favorite restaurant? Why do you like it?
- Are you going to eat at a restaurant today? Why? / Why not?
- Would you like to work as a restaurant chef? Why? / Why not?
- What kinds of restaurants are there in your neighborhood?
- Is it okay to eat at restaurants every day? Why? / Why not?
- What is your favorite fast food restaurant? Why do you like it?
- How many times a week do you eat at a restaurant?
- When was the last time you ate at a restaurant?
- Tell me about a really bad restaurant you have eaten at.
- Do you think you spend too much money at restaurants?
- How much money should you give a waiter / waitress as a tip?
- Should there be restaurants for cats and dogs? Why? / Why not?
- Do you watch TV shows about restaurants? Why? / Why not?
- Is it easy to get rich by owning a restaurant? Why? / Why not?
- What is the most famous restaurant in the world?
- How will restaurants be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.