

16 Question Strips

PLACES AROUND TOWN



- About how many people live in your town or city?
- About how old is your town or city?
- Where is your favorite shopping place?
- Where is your favorite park?
- Where is your favorite movie theater?
- Who is the mayor of your town or city?
- What are three good things about your town or city?
- What are three bad things about your town or city?
- Is it better to live downtown or in the suburbs? Why?
- Do you prefer living in a small town or a big city? Why?
- Do many tourists visit your town or city? Why? / Why not?
- Who are some famous people in your town or city?
- What are three fun things to do in your town or city?
- How was your town or city different 100 years ago?
- How will your town or city be different 100 years in the future?
- Where is the most beautiful part of your town or city?

16 QUESTION STRIPS

Places Around Town

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.