

16 Question Strips

OLYMPICS



- Have you ever watched the Olympic Games on TV?
- Why do so many people like to watch the Olympics?
- Is it easy to be an Olympic athlete? Why? / Why not?
- Are the Olympic Games interesting? Why? / Why not?
- Where did the Olympic Games first begin?
- How old are the Olympic Games?
- What kinds of Winter Olympic sports are there?
- Should there be Olympic Games for animals? Why? / Why not?
- Does your country often win Olympic gold medals?
- What kinds of Summer Olympic sports are there?
- Should your city host the Olympic Games? Why? / Why not?
- What do you think Olympic athletes eat for breakfast?
- When are the next summer Olympic Games going to begin?
- What are some good things about the Olympic Games?
- What are some bad things about the Olympic Games?
- Which Olympic sports do you like to watch most? Why?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.