

16 Question Strips

OCEANS & SEA LIFE



- How many oceans are there in the world?
- How deep is the deepest ocean?
- How is an ocean different from a lake?
- Would you like to have a pet jellyfish? Why? / Why not?
- Can you name at least three oceans?
- What is the name of the largest ocean in the world?
- What is the largest animal that lives in the oceans?
- Which ocean is closest to where you live?
- How is plastic dangerous for sea life?
- What is the difference between a crab and a lobster?
- Do you like to eat seafood? Why? / Why not?
- How does global warming affect our world's oceans?
- How were oceans different 100 years ago?
- How will oceans be different 100 years in the future?
- Would you like to sail across an ocean? Why? / Why not?
- What do you know about the Arctic Ocean?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.