

# 16 Question Strips

## NAMES



- What's your name? Do you like your name? Why? / Why not?
- How do you spell your first name?
- How do you spell your last name?
- Do you have a nickname? If 'yes', what?
- Did you have a nickname when you were a kid? If 'yes', what?
- What are your initials?
- Do you share your name with any famous people?
- What are your other classmates' names?
- What's your best friend's name?
- What's our teacher's name?
- Are you named after a family member? If 'yes', who?
- Do you want to change your name? Why? / Why not?
- What names will you give your children?
- Do you have a middle name? If 'yes', what is it?
- Do you know anyone with an unusual name? If 'yes', who?
- What's my name?

# 16 QUESTION STRIPS

Names \_\_\_\_\_

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.