

# 16 Question Strips

## MONEY



- How much money did you spend today?
- What did you buy yesterday?
- Which is more fun: spending money or saving money? Why?
- What is the most expensive thing you have ever bought?
- How can people become rich?
- How can people become poor?
- What did people do before there was money?
- Do you have any credit cards? Why? / Why not?
- Would you like to be a bank robber? Why? / Why not?
- Are credit cards better than money? Why? / Why not?
- What do coins in your country look like? Describe them.
- Can a person be rich, but not be happy? If 'yes', how?
- Can a person be poor, but be happy? If 'yes', how?
- What are you going to buy after this class?
- How do you feel when you have lots of money?
- Is money the most important thing in life? Why? / Why not?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.