

16 Question Strips

MARS



- Would you like to live on Mars? Why? / Why not?
- What might Martians look like?
- Do you enjoy TV programs about Mars? Why? / Why not?
- What are some reasons people should explore Mars?
- What are some reasons people should NOT explore Mars?
- Should astronauts bring animals to Mars? Why? / Why not?
- Do you think life once existed on Mars a long time ago?
- Should students learn more about Mars in school? Why (not)?
- What do you know about the climate of Mars?
- What will a Martian city look like in the future?
- UFOs come from Mars. Do you agree or disagree?
- Why is traveling from Earth to Mars so difficult?
- How are Earth and Mars similar?
- How are Earth and Mars different?
- Why is Mars named after a Roman god?
- What would be a good sport to play on Mars? Why?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.