### MARRIAGE

- Are you married or single?
- What are three good things about being single?
- What are three good things about being married?
- How can someone have a long and happy marriage?
- Why do some people get divorced?
- Why do people wear wedding rings?
- How can someone find a good partner to marry?
- How much money does it cost to get married?
- Is it okay if a wife is older than her husband? Why? / Why not?
- What are some good places to go on a honeymoon?
- Why do some people choose not to get married?
- Why are some people nervous about getting married?
- Do you think most married people are happy? Why? / Why not?
- Why do some people decide to get married?
- How was marriage different 100 years ago?
- How will marriage be different 100 years in the future?
### Aim
Speaking Practice

### Level
Intermediate to Advanced

#### As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

#### As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

#### As a Standing Activity 2

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.