16 Question Strips

 Are you married or single?
 What are three good things about being single?
 What are three good things about being married?
 How can someone have a long and happy marriage?
 Why do some people get divorced?
 Why do people wear wedding rings?
 How can someone find a good partner to marry?
 How much money does it cost to get married?
 Is it okay if a wife is older than her husband? Why? / Why not?
 What are some good places to go on a honeymoon?
 Why do some people choose not to get married?
 Why are some people nervous about getting married?
 Do you think most married people are happy? Why? / Why not?
 Why do some people decide to get married?
 How was marriage different 100 years ago?
 How will marriage be different 100 years in the future?

16 QUESTION STRIPS

Aim Speaking Practice

Level Intermediate to Advanced

• As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 - 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

• As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

• As a Standing Activity 2

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.