

# 16 Question Strips

## LEARNING ENGLISH



- Why are you learning English?
- How often do you study English outside of class?
- What is the best way to learn a language?
- Do you like English tests? Are they fun? Why? / Why not?
- Can watching TV help you learn English? If 'yes', how?
- How many languages can you speak?
- What is the best age to start learning another language?
- Is vocabulary easier to learn than grammar? Why? / Why not?
- Is it possible to learn a language in only one year?
- Do you enjoy learning English? Why? / Why not?
- Do you know anyone who can speak English well? Who?
- Can the Internet help you to learn English? If 'yes', how?
- Do you enjoy learning new things? Why? / Why not?
- How can reading in English help you to speak English?
- How can doing English homework help you to learn faster?
- How long have you studied English?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.