

# 16 Question Strips

## INTRODUCTIONS



- Where are you from?
- How many people are there in your family?
- Are you married (How many kids do you have?) or single?
- What are you going to do after class?
- What do you like to do in your free time?
- Do you like to study English? Why? / Why not?
- Where do you live?
- What hobbies do you have?
- Do you have a job? If 'yes', what do you do?
- How did you come to class today? ... taxi? / ...bus? / ...car?
- What kind of job would you like to have? Why?
- What's your favorite TV program? Why?
- What did you have for breakfast this morning?
- How many languages can you speak?
- Do you have any cats or dogs? Why? / Why not?
- Tell me two things that you are afraid of.

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.