### 16 Question Strips

**INTRODUCTIONS**

- Where are you from?
- How many people are there in your family?
- Are you married (How many kids do you have?) or single?
- What are you going to do after class?
- What do you like to do in your free time?
- Do you like to study English? Why? / Why not?
- Where do you live?
- What hobbies do you have?
- Do you have a job? If ‘yes’, what do you do?
- How did you come to class today? … taxi? / …bus? / …car?
- What kind of job would you like to have? Why?
- What’s your favorite TV program? Why?
- What did you have for breakfast this morning?
- How many languages can you speak?
- Do you have any cats or dogs? Why? / Why not?
- Tell me two things that you are afraid of.
<table>
<thead>
<tr>
<th>Aim</th>
<th>Speaking Practice</th>
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<tr>
<td>Level</td>
<td>Intermediate to Advanced</td>
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- **As a Seated Activity**

  Have your students seated in pairs or in groups of three.  
  Lay the sixteen cut-up questions – face-down – between the students.  
  Students take turns randomly selecting questions to ask their partner(s).  
  Encourage follow-up questions.  
  Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes).  
  Monitor and assist.

- **As a Standing Activity 1**

  Have all your students stand up.  
  Give one question strip to each student.  
  Students find a partner and ask their question.  
  Encourage follow-up questions.  
  After the students have asked each other their questions, have them exchange question strips and find new partners and continue.  
  Set a time frame as above.  
  Monitor and assist.

- **As a Standing Activity 2**

  This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).  
  After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.  
  This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!  
  Set a time frame as above.  
  Monitor and assist.