Where is Iceland located?

How is Iceland different from most other countries?

Compare Iceland and your country.

Compare Iceland and another country.

Is Iceland a safe place to visit? Why? / Why not?

What do you think Icelanders like to do in their free time?

Which place(s) in Iceland would you like to visit? Why?

About how many people live in Iceland?

Do you think Iceland is a good place to live? Why? / Why not?

What do you know about glaciers and volcanos?

Which sports are popular in Iceland? Do you like them?

How many big cities are there in Iceland?

What do you know about the president of Iceland?

How old is Iceland?

How was Iceland different 100 years ago?

How will Iceland be different 100 years in the future?
16 QUESTION STRIPS

Iceland

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<th>Aim</th>
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- **As a Seated Activity**

  Have your students seated in pairs or in groups of three.

  Lay the sixteen cut-up questions – face-down – between the students.

  Students take turns randomly selecting questions to ask their partner(s).

  Encourage follow-up questions.

  Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

  Have all your students stand up.

  Give one question strip to each student.

  Students find a partner and ask their question. Encourage follow-up questions.

  After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

  Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

  This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

  After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

  This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

  Set a time frame as above. Monitor and assist.