

# 16 Question Strips

## ICELAND



• Where is Iceland located?

• How is Iceland different from most other countries?

• Compare Iceland and your country.

• Compare Iceland and another country.

• Is Iceland a safe place to visit? Why? / Why not?

• What do you think Icelanders like to do in their free time?

• Which place(s) in Iceland would you like to visit? Why?

• About how many people live in Iceland?

• Do you think Iceland is a good place to live? Why? / Why not?

• What do you know about glaciers and volcanos?

• Which sports are popular in Iceland? Do you like them?

• How many big cities are there in Iceland?

• What do you know about the president of Iceland?

• How old is Iceland?

• How was Iceland different 100 years ago?

• How will Iceland be different 100 years in the future?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.