

16 Question Strips

HOUSEHOLD CHORES



- How often do you cook dinner?
- How often do you clean up your home?
- Do you ever do the laundry? Why? / Why not?
- When was the last time you swept a floor?
- How often should you feed a cat or dog?
- Did you make your bed this morning? Why? / Why not?
- Are there any dirty dishes in your kitchen right now?
- Why do people iron clothes? Is it an important chore?
- Is it better to sweep a floor – or to vacuum it? Why?
- How many plants do you have? How often do you water them?
- How often do you clean the windows in your home?
- Is it important to clean up your room? Why? / Why not?
- What will happen if you forget to take out the trash?
- Which household chore do you hate doing the most? Why?
- Which household chore do you enjoy doing the most? Why?
- How can you get kids to clean up their rooms?

16 QUESTION STRIPS

Household Chores

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.