

16 Question Strips

HOTELS



- When was the last time you stayed at a hotel?
- What is your favorite hotel? Why?
- Would you like to work at a hotel? Why? / Why not?
- Would you like to own a hotel? Why? / Why not?
- Do you like to stay at hotels? Why? / Why not?
- What are three good things about hotels?
- What are three bad things about hotels?
- Compare 1-star hotels and 4-star hotels.
- Tell me about a good hotel you stayed at.
- Tell me about a bad hotel you stayed at.
- What did people do before hotels were invented?
- Do you plan to stay at a hotel again soon? If 'yes', why?
- Do you know about any strange or unusual hotels?
- What is a porter (bell hop)? Would you like to be a porter?
- What is an 'airport hotel'? Have you ever stayed at one?
- Can you think of any good hotels in your town or city?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.