

# 16 Question Strips

## HOSPITALS



- Would you like to be a doctor? Why? / Why not?
- Would you like to be a nurse? Why? / Why not?
- What phone number should you call for an ambulance?
- Have you ever been inside an ambulance? If 'yes', when?
- Have you ever eaten hospital food? If 'yes', did you like it?
- Why do visits to a hospital often cost so much money?
- Are there any good hospitals in your town or city?
- Do you like to watch TV shows about hospitals?
- What did sick people do before there were hospitals?
- Have you ever had to use a wheelchair? If 'yes', when?
- What's a good gift to bring when you visit a hospital patient?
- When was the last time you had a medical check-up?
- Is hospital insurance cheap or is it expensive? Why?
- Do you prefer male (men) or female (women) doctors? Why?
- How were hospitals different 100 years ago?
- How will hospitals be different 100 years in the future?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.