

16 Question Strips

FAST FOOD



- What is fast food?
- What fast food restaurant is your favorite? Why?
- Do you think most of your classmates like fast food?
- Which fast food restaurants serve the healthiest foods?
- Would you like to work in a fast food restaurant?
- Would you like to own a fast food restaurant? Why? / Why not?
- When was the last time you ate at a fast food restaurant?
- Are you going to eat at a food restaurant soon?
- Why do so many people eat fast food?
- Which is better: a carrot or a hamburger? Why?
- How would you feel if you ate fast food every day? Why?
- Which is better: McDonald's or KFC? Why?
- Do you like Coca-Cola? Why? / Why not?
- Should there be more fast food restaurants in your town?
- Can you think of 10 different fast food restaurants?
- How will fast food be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.