

16 Question Strips

FAMILY



- How many people are there in your family?
- Tell me about the oldest person in your family.
- Tell me about the youngest person in your family.
- Having many children or only one child: which is better? Why?
- What is the best age to get married? Why?
- How many aunts and uncles do you have? Where do they live?
- How many cousins do you have? Where do they live?
- Describe a fun family activity.
- How were families different 100 years ago?
- How will families be different 100 years in the future?
- Will you always live with your parents? Why? / Why not?
- Who do you look like most in your family? How?
- Who is the funniest person in your family?
- Do you enjoy going to weddings?
- Why do people decide to have kids?
- What is the best way for families to be happy together?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.