

16 Question Strips

ENVIRONMENT



- What causes climate change?
- How can we stop or slow down climate change?
- What kinds of energy can replace fossil fuels?
- What animals may soon become extinct? Why?
- What kinds of things cause water pollution?
- What kinds of things cause air pollution?
- How will rising sea levels be bad for people?
- Is it possible to live in a world without plastic products?
- What will happen if deforestation continues without stopping?
- Explain what recycling is – and explain why it is important.
- Is it possible to live in a world without plastic products?
- Is it possible for people to live without making any garbage?
- What can you do today that will help the environment?
- Why should we care about what happens to the environment?
- How was the environment different 100 years ago?
- How will the environment be different in another 100 years?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.