

16 Question Strips

ENGLISH EXAMS



- Do you like English exams? Why? / Why not?
- How do English exams usually make you feel?
- When was the last time you had an English exam?
- Have you ever failed an English exam? Why? / Why not?
- What was your highest grade on an English exam?
- How many hours do you usually study for an English exam?
- Why do teachers give exams?
- Do you think exams help you to improve your English?
- What are three ways to get higher grades on English exams?
- What are three ways to get lower grades on English exams?
- Are reading exams easier than writing exams?
- Is it a good idea to cheat on an exam? Why? / Why not?
- Is it a good idea to help someone cheat on an exam?
- What can you do to improve your brain power?
- How can you NOT feel too nervous before an exam?
- Have you ever taken an IELTS or TOEFL exam before?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.