

16 Question Strips

EMOTIONS



- How do you feel right now?
- How did you feel five minutes ago? Why did you feel that way?
- How do you usually feel when you get up in the mornings?
- How do you usually feel when you have an exam?
- Tell me about a time when you were surprised.
- What do you like to do when you feel bored?
- Tell me about a time you felt really scared.
- What kinds of things make you feel nervous?
- Tell me about a time you felt really happy.
- Is money more important than happiness? Why? / Why not?
- Is it better to show your anger or hide your anger? Why?
- Tell me about a time you felt embarrassed.
- What can you do to make yourself feel relaxed?
- Do you like to watch scary, horror movies? Why? / Why not?
- How did you feel yesterday? Why did you feel that way?
- Tell me about a time you felt really confused.

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.