

16 Question Strips

DINOSAURS



- What were dinosaurs?
- When and how did dinosaurs become extinct?
- Do you like movies about dinosaurs? Why? / Why not?
- How many different kinds of dinosaurs do you know about?
- Do you think there are any dinosaurs alive today?
- What is a fossil? How are fossils made?
- Should scientists use DNA to try to make dinosaurs?
- Do you think some dinosaurs were friendly? Why? / Why not?
- What did dinosaurs eat?
- Do you think some dinosaurs were smart? Why? / Why not?
- What do you think dinosaurs did in their free time?
- Why are so many people interested in dinosaurs?
- Could some dinosaurs fly or swim? Could they talk?
- Are there any animals alive today bigger than dinosaurs?
- What color(s) were dinosaurs?
- What noises do you think dinosaurs could make?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.