

# 16 Question Strips

## DESERTS



- What is the difference between a desert and a dessert?
- Can you name any deserts in the world? Where are they?
- Where does sand come from? What makes sand?
- Would you like to live in a desert? Why? / Why not?
- What kinds of animals live in deserts?
- Why are deserts so dry? Why doesn't it rain much in deserts?
- What kinds of plants live in deserts?
- Have you ever visited a desert?
- What kinds of clothes are best to wear in a desert?
- Which is better: living in a desert or living in a jungle? Why?
- How long can people survive (live) without water?
- Are there any deserts in the country where you live now?
- What stories (in books or movies) take place in deserts?
- In the future, will there be more deserts or fewer deserts? Why?
- What are three bad things about living in a desert?
- What are three good things about living in a desert?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their questions. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.