

16 Question Strips

CRIME



- What is a crime?
- Do you like to watch TV shows about crime? Why? / Why not?
- How can you protect your home from thieves?
- Should there be more police officers? Why? / Why not?
- Would you like to be a police officer? Why? / Why not?
- Why do people steal?
- Is it ever okay to steal? Why? / Why not?
- When a six-year-old steals a cookie, is that a crime?
- Are you afraid to go out late at night? Why? / Why not?
- Should people carry guns to protect themselves?
- What can we do to reduce the number of crimes?
- Is it ever okay to kill someone? Why? / Why not?
- Have you ever seen a crime happen? If 'yes', what happened?
- What phone number can you call for police help?
- Would you like to be a thief? Why? / Why not?
- Is it possible to live in a world without crime? Why? / Why not?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.