16 Question Strips

COVID-19



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•	What does the "-19" mean in "Covid-19"?
•	Covid-19 is caused by a virus. What is a virus?
•	What other diseases are caused by viruses?
•	What are some of the symptoms of Covid-19?
•	How do you feel about wearing face masks?
•	How do you feel about lockdowns?
•	How do you feel about studying online at home?
•	Can animals get Covid-19?
•	Can humans prevent another pandemic? How? / Why not?
•	Do you know about any other pandemics in the past?
•	Would you like to be a doctor? Why? / Why not?
•	How has Covid-19 changed society?
•	What lifestyle changes can people make to stay healthy?
•	How do vaccines work?
•	What other things in the world are a danger to human society?
	Do you think we will ever live in a world without disease?

16 QUESTION STRIPS

Aim Speaking Practice

Level Intermediate to Advanced

As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 - 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

• As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

As a Standing Activity 2

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.