

# 16 Question Strips

## COUNTRIES



- How many countries are there in the world?
- Can you name three countries that are near your country?
- Can you name five very big countries?
- Can you name five very hot countries?
- Can you name five very small countries?
- Can you name five very cold countries?
- What countries have you travelled to?
- What countries would you like to travel to? Why?
- Can you name five very old countries?
- What are some good things about your country?
- How many countries can you think of that begin with 'A'?
- How many countries can you think of that begin with 'B'?
- Animals don't make countries, but people do. Why?
- Would our world be better with only one country?
- How was your country different 100 years ago?
- How will your country be different 100 years in the future?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.