

16 Question Strips

COOKING



- Can you cook well? Why? / Why not?
- What are some things that you know how to cook well?
- Why do people cook food?
- Do you know anyone who can't cook? If 'yes', who?
- Is cooking a dangerous activity? If 'yes', how?
- Describe how to boil an egg.
- Describe how to make a cup of tea.
- Why don't animals cook their food?
- Would you like to work as a chef in a restaurant?
- Did you cook anything yesterday? If 'yes', what?
- Is cooking easy? Why? / Why not?
- Are you going to cook after class? Why? / Why not?
- Is cooked food better than raw food? Why? / Why not?
- How often do you use a microwave oven?
- How was cooking different 100 years ago?
- How will cooking be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.