

## 16 Question Strips

# COLLEGES and UNIVERSITIES



- Describe your college / university.
- How old is your college / university?
- Which place do you like best at your college / university?
- Is it easy to get good grades at your college / university?
- How is college / university different from high school?
- Why do some people decide to study at college / university?
- What are some of the most famous universities in the world?
- How often do you go to your college / university library?
- Do you like your college / university cafeteria? Why? / Why not?
- About how many students study at your college / university?
- Do you play on any college / university sports teams?
- What courses do you study at your college / university?
- How were colleges / universities different a hundred years ago?
- How did you choose the college / university where you study?
- Would you like to be a college / university teacher?
- How will colleges / universities be different in the future?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.