16 Question Strips
COLDS and the FLU

- When was the last time you had a cold?

- Have you ever had the flu? If 'yes', when?

- What are some symptoms of a cold?

- How is the flu different from a cold?

- Can animals get colds and the flu?

- What causes colds and the flu?

- Will scientists ever find a cure for colds? Why? / Why not?

- Are cold medicines useful? Why? / Why not?

- Can eating lots of fruit help you recover from a cold or the flu?

- Should you see a doctor when you have a cold? Why (not)?

- Should you see a doctor when you have the flu? Why (not)?

- What do you know about the coronavirus?

- Can a face mask protect you from colds and the flu?

- How can you feel better when you have a sore throat?

- Why do people sneeze?

- Do you know anyone who never seems to get sick? Who?

Aim Speaking Practice

Level Intermediate to Advanced

- ## As a Seated Activity

  Have your students seated in pairs or in groups of three.

  Lay the sixteen cut-up questions – face-down – between the students.

  Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

  Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- ## As a Standing Activity 1

  Have all your students stand up.

  Give one question strip to each student.

  Students find a partner and ask their question. Encourage follow-up questions.

  After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

  Set a time frame as above. Monitor and assist.

- ## As a Standing Activity 2

  This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

  After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting of to find a new partner.

  This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

  Set a time frame as above. Monitor and assist.