

# 16 Question Strips

## CANADA



- Where is Canada located?
- How is Canada different from most other countries?
- Compare Canada and the United States.
- Describe what the winters are like in the United States.
- Is Canada a safe place to visit? Why? / Why not?
- What do you think Canadians like to do in their free time?
- Describe the national flag of Canada. What does it look like?
- Which place(s) in Canada would you like to visit? Why?
- Do you think Canada is a good place to live? Why? / Why not?
- How many Canadian provinces can you name?
- Who is the Prime Minister of Canada?
- How old is Canada? When is 'Canada Day'?
- How was Canada different 100 years ago?
- How will Canada be different 100 years in the future?
- What sports are popular in Canada? Do you like these sports?
- What do you know about the province of Newfoundland?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.