

16 Question Strips

CAMPING



- Do you like camping? Why? / Why not?
- Describe the last time you went camping.
- Where is the best place to go camping that you know about?
- What are three good things about camping?
- What are three bad things about camping?
- Is nature important? Why? / Why not?
- Describe how to make a camp fire.
- What did people do before mosquito spray was invented?
- What is the best month to go camping where you live? Why?
- Is camping a safe activity? Why? / Why not?
- Do you own a tent? Why? / Why not?
- What dangerous animals are there in your country?
- What should you do if you get lost when you go camping?
- What are five important things to bring camping?
- How does camping make you feel?
- Do you plan to go camping soon? Why? / Why not?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.