

16 Question Strips

BUSINESS and FINANCE



- Do you work for a business? Why? / Why not?
- Do you have your own business? Why? / Why not?
- Do you know anyone who owns a business? If 'yes', who?
- What is advertising? Why is it so important?
- Describe an interesting TV commercial you have seen.
- Is it easy to make money by having your own business?
- What is a 'profit'? How can businesses make a profit?
- What's an 'e-business'? Is it an easy way to make money?
- What are some examples of large, international businesses?
- Is a restaurant a good way to make money? Why? / Why not?
- What should you study in school if you want to start a business?
- What's a factory? Would you like to work in a factory?
- Why is the location of a business so important?
- Why do business people often wear suits?
- Do you think it's better to be a boss than an employee?
- Describe how to be a good business manager.

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.