

# 16 Question Strips

## **BUGS and INSECTS**



- Do you think insects are interesting? Why? / Why not?
- What kinds of bugs and insects are dangerous?
- When was the last time you saw a bug or insect?
- Have you ever been stung by a bee? If 'yes', when and where?
- What is the strangest bug or insect you have ever seen?
- How many legs does an insect have?
- How do bugs and insects help people?
- Are you afraid of any bugs or insects? If 'yes', which one(s)?
- How do spiders catch insects?
- What do butterflies look like? Describe them.
- What do centipedes look like? Describe them.
- Why don't people like mosquitos?
- How can insects communicate with each other?
- How many legs does a spider have? How many eyes?
- Do you know any interesting facts about insects?
- What's your favorite kind of insect? Why do you like it?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.