• Why do we have 2 legs, 2 arms, and 2 eyes, but only 1 head?

• How can food change your body?

• How can exercise change your body?

• Why do people have hair on their head?

• Why are some men bald?

• How are animal bodies different from human bodies?

• Should we make robots with bodies that look human?

• Where are your elbows? Where are your knees?

• Where are your forearms? Where is your forehead?

• Would you like to be a doctor? Why? / Why not?

• How many bones are there in a human body?

• How many teeth does an adult human have?

• Where are your ankles?

• Where are your shoulders?

• Tell me about a time you hurt a part of your body.

• Why do people need to sleep?
<table>
<thead>
<tr>
<th><strong>Aim</strong></th>
<th>Speaking Practice</th>
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<tbody>
<tr>
<td><strong>Level</strong></td>
<td>Intermediate to Advanced</td>
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</tbody>
</table>

- **As a Seated Activity**

  Have your students seated in pairs or in groups of three.

  Lay the sixteen cut-up questions – face-down – between the students.

  Students take turns randomly selecting questions to ask their partner(s).
  Encourage follow-up questions.

  Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes).
  Monitor and assist.

- **As a Standing Activity 1**

  Have all your students stand up.

  Give one question strip to each student.

  Students find a partner and ask their question. Encourage follow-up questions.

  After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

  Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

  This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

  After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

  This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

  Set a time frame as above. Monitor and assist.