

16 Question Strips

BEACH



- When was the last time you went to a beach? Did you enjoy it?
- Are there many good beaches in your country?
- How long does it take you to travel to a beach?
- Do you ever worry about sharks when you swim at a beach?
- What kinds of activities can you do at a beach?
- Are beaches a safe place to visit? Why? / Why not?
- Do you plan to go to a beach soon? Why? / Why not?
- Would you like to live next to a beach? Why? / Why not?
- Would you like to work as a lifeguard? Why? / Why not?
- Can you swim? If 'yes', when did you learn how to swim?
- What can you do to protect yourself from a sunburn?
- Where does sand come from?
- Are ocean beaches better than lake beaches? Why? / Why not?
- Do you ever throw away trash on a beach? Why? / Why not?
- Which country has the most beautiful beaches in the world?
- Tell me about a time you went to a beach.

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.