

16 Question Strips

BABIES



- Do you like to watch movies about babies? Why? / Why not?
- What do babies look like?
- Do you like spending time with babies? Why? / Why not?
- Are there any babies in your family?
- When was the last time you saw a baby?
- What are some popular names for babies nowadays?
- Do you know anyone who had a baby last year? If 'yes', who?
- How can you make a baby laugh?
- What is the earliest memory in your life?
- Should there be TV shows for babies to watch?
- Should people have more babies?
- Why do babies cry?
- At what age do babies learn how to speak? How do they learn?
- At what age do babies learn how to walk? How do they learn?
- What are some good / bad things about babies?
- What is the best age to start having babies? Why?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.