

# 16 Question Strips

## ART



- Why do people make art?
- Why do people buy art?
- Do you ever draw or paint? Why? / Why not?
- Do you know anyone who is an artist? Who?
- Is it easy to become a good artist? Why? / Why not?
- What kind of art do you like? Why do you like it?
- What kind of art do you NOT like? Why don't you like it?
- Why do children like to draw so much?
- Can you see any art in our classroom? If 'yes', where?
- Do you think animals can make art?
- Why do some paintings cost so much money?
- Describe a painting or picture that you have in your home.
- How do you feel when you draw or paint a picture?
- When was the last time you drew a picture?
- How was art different hundreds of years ago?
- Which of our classmates do you think can draw well?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.