

## 16 Question Strips

# APARTMENTS and HOUSES



- Do you like your apartment or house? Why? / Why not?
- What is your favorite room in your home? Why?
- Which room don't you like in your home? Why don't you like it?
- What is the best color for a house? Why?
- Is it better to rent a home or buy one? Why?
- Is it a good idea to live on the 37<sup>th</sup> floor? Why? / Why not?
- What kinds of animals make their own homes?
- Is it better to live downtown or in a suburb? Why?
- How much does it cost to buy a home in your country?
- Describe your living room.
- Describe your kitchen.
- Would you like to live on a boat? Why? / Why not?
- How many apartments or houses have you lived in?
- What should you do if you have a noisy neighbor?
- How long does it take for you to go home after class?
- Tell me about a strange or unusual home.

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.