

## 16 Question Strips

# AIRPORTS and AIR TRAVEL



- Do you like to travel by air? Why? / Why not?
- When was the last time you travelled by air?
- Which is better: a window seat or an aisle seat? Why?
- Do you think air travel is safe? Why? / Why not?
- Would you like to be a pilot? Why? / Why not?
- Would you like to be a flight attendant? Why? / Why not?
- What do you hate most about flying? Why?
- What do you like most about flying? Why?
- Compare business class and economy class.
- Which is better: travelling by plane or by train? Why?
- Talk about an interesting experience you had on a plane.
- How are airplanes today different from 60 years ago?
- How will planes be different in another 100 years?
- When was the first airplane invented? Who invented it?
- Talk about the first time you travelled by air.
- Where would you like to fly to next?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.