

NAME: _____

DATE: _____

TRAVEL

Question: *When was the last time you traveled on holiday?*

- Read the article below and then answer the questions.

My Holiday in Vancouver



My summer holidays are often a little boring, but my summer holiday last year was great – my family and I got onto an airplane and flew to Vancouver! It was our first time to visit Canada. We got up very early almost every day and did lots of really fun and interesting things. On our first day, we visited Stanley Park and the Vancouver Art Gallery. Later in the week, we visited some museums and then got on a special boat to watch

whales. It was fantastic! I took lots of photos. Of course, we also visited our cousins who live in Vancouver. One evening, they had a barbeque and we ate at their home. After we finished our food, we invited them to come to our home one day. Unfortunately, we didn't swim in the ocean because the water was too cold, but we did do many other fun things. Finally, after two weeks, before we left Vancouver, my family and I went shopping and bought lots of souvenirs to help us remember our time in Canada. Maybe we can travel again during my next summer holiday. Maybe we can make plans to visit Japan or Brazil!

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● READING COMPREHENSION

Score out of eight	As percentage
/8	%

1. What is the article about?

- (a) Vancouver
- (b) A person's holiday
- (c) Things to do in Canada

2. Who did the person travel with?

- (a) his friends
- (b) his cousins
- (c) his family

3. On his first day in Vancouver, he visited a park and some museums.

- (a) TRUE
- (b) FALSE
- (c) It doesn't say.

4. What did he probably take with him on a boat?

- (a) a camera
- (b) a sandwich to eat
- (c) a book

5. What does the word 'their' refer to?

- (a) food
- (b) the barbeque
- (c) his cousins

6. How does he describe the barbeque?

- (a) It was cold.
- (b) It was delicious.
- (c) He doesn't say.

7. Which of these things is most probably a 'souvenir'?

- (a) fruits and vegetables
- (b) a T-shirt with the word 'Vancouver' on it
- (c) a special boat to watch whales

8. He wants to go to another country next year.

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

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Grammar-in-Context

- Complete the paragraph by circling the correct words.

My Holiday in Vancouver

My summer holidays are often a little boring, (1)_____ my summer holiday last year was great – my family and I got onto an airplane and (2)_____ to Vancouver! It (3)_____ our first time to visit Canada. We got up very early almost every day and did lots of really fun and (4)_____ things. On our first day, we visited Stanley Park (5)_____ the Vancouver Art Gallery. Later in the week, we visited some museums and then got on a special boat to (6)_____ whales. It was fantastic! I took lots of photos. Of course, we also visited our cousins who live (7)_____ Vancouver. One evening, they had a barbeque and we ate at (8)_____ home. After we finished, we invited them to (9)_____ to our home one day. Unfortunately, we didn't (10)_____ in the ocean because the water was too cold, but we did do many other fun things. Finally, after two weeks, before we left Vancouver, my family and I went shopping and bought lots of souvenirs to help (11)_____ remember our time in Canada. Maybe we can travel again during my next summer holiday. Maybe we (12)_____ plans to visit Japan or Brazil!

1.
(A) so
(B) but
(C) and
(D) because

5.
(A) and
(B) because
(C) so
(D) but

9.
(A) came
(B) come
(C) coming
(D) comes

2.
(A) flied
(B) flies
(C) flew
(D) flown

6.
(A) watch
(B) watched
(C) watches
(D) watching

10.
(A) swam
(B) swimming
(C) swim
(D) swims

3.
(A) was
(B) is
(C) were
(D) did

7.
(A) at
(B) in
(C) on
(D) of

11.
(A) we
(B) our
(C) ours
(D) us

4.
(A) interested
(B) interest
(C) interests
(D) interesting

8.
(A) them
(B) they
(C) their
(D) theirs

12.
(A) can making
(B) could made
(C) can made
(D) can make

LESSON Reading and Grammar: My Holiday in Vancouver

Aim Reading and Grammar Practice

Level Intermediate

NOTES

Begin the lesson by asking your learners about a time they traveled to another city or country on holiday.

Distribute the Reading Comprehension sheet (the ten questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly – remember: good readers do two things: (1) understand what they read; (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 – 15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

My Notes

ANSWER KEY

Reading Comprehension

- | | |
|------|------|
| 1. B | 6. C |
| 2. C | 7. B |
| 3. B | 8. A |
| 4. A | |
| 5. C | |

Grammar-in-Context

- | | | |
|------|------|-------|
| 1. B | 5. A | 9. B |
| 2. C | 6. A | 10. C |
| 3. A | 7. B | 11. D |
| 4. D | 8. C | 12. D |

GRADE CONVERSION

- 8 / 8 = 100%
7 / 8 = 88
6 / 8 = 75
5 / 8 = 63
4 / 8 = 50
3 / 8 = 38
2 / 8 = 25
1 / 8 = 13
0 / 8 = 0



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