NAME:	DATE:

# **DAILY ACTIVITIES**

**Question:** What is your favorite time of the day? Why?

Read the article below and then answer the questions.



## My Daily Routine

Some of my friends think I have a boring daily routine, but I like it. I usually get up at about 6:00 or 6:30 in the morning, after my alarm clock wakes me up. First, I brush my teeth, and shave, and wash my face. Then, I get dressed and go downstairs to have breakfast with my family. I always have coffee, cereal, and lots of fruit. That's me in the picture with my wife. I take a bus to work because I don't like to drive, and I always arrive at my office before 8:00. I'm never late for work. Five

o'clock is my favorite time of the day because I finish work and go back home and see my wife and children again. I have two boys, Thomas, who is six years old and Patrick, who is eight. We eat dinner together in our dining room at around 6:00, and after that I <a href="https://hang.out">hang.out</a> with my wife and kids at home. We really enjoy watching our favorite TV programs together. We like to watch shows about travel. However, two or three times a week I do exercise in the evening, so I can stay strong and healthy. I think that this is very important! Finally, at about 9:30, I go to bed, read for a while, and then fall asleep. Sure, some people think my daily routine is a little boring – but on weekends and holidays I love to fly airplanes ... for fun! It's my favorite hobby.

NAME:	 DATE:	

## **DAILY ACTIVITIES**

### READING COMPREHENSION

Score out of eight	As percentage
/8	%

#### 1. What is the article about?

- (a) his family
- (b) the activities he likes to do at home
- (c) the things he usually does every day

### 2. What does he do after he gets washed and dressed in the mornings?

- (a) eats
- (b) goes to work
- (c) buys fruit

### 3. Why does he take a bus to work?

- (a) He gets to work before eight o'clock.
- (b) He is never late.
- (c) He doesn't like to drive.

### 4. What time of day does he like best?

- (a) eight o'clock
- (b) five o'clock
- (c) six o'clock

#### 5. What does the phrase 'hang out' mean?

- (a) eat
- (b) stay at some place
- (c) go home after work

#### 6. How often does he do exercise?

- (a) always
- (b) never
- (c) sometimes

#### 7. What does he think is very important?

- (a) exercise
- (b) travel
- (c) TV

### 8. He thinks his daily routine is boring.

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

NAME:	E DATE:	

# **DAILY ACTIVITIES**

## **Grammar-in-Context**

Complete the paragraph by circling the correct words.

## My Daily Routine

Some of my friends think I have a boring daily routine, (1) I like it. I usually get up at about 6:00 or 6:30 (2) the morning, after my alarm clock (3) me up. First, I brush my teeth, and shave, and wash my face. Then, I get dressed and go downstairs to have breakfast with my family. I always have coffee, cereal, and (4) of fruit. That's me in the picture with (5) wife. I take a bus to work because I (6) like to drive, and I always arrive at my office before 8:00. I'm never late for work. Five o'clock (7) my favorite time of the day because I finish work and go back home and see my wife and children again. I have two boys, Thomas, who is six years old and Patrick, who is eight. We (8) dinner together in our dining room at around 6:00, and after that I hang out with my wife and kids (9) home. We really enjoy watching our favorite TV programs together. We like to watch shows about travel. However, two (10) three times a week I do exercise in the evening, so I can stay strong and healthy. I think that this is very important! (11) , at about 9:30, I go to bed, read for a while, and then fall asleep. Sure, some people think my daily routine is a little boring – but on weekends and holidays I (12) to fly airplanes for fun! It's my favorite hobby.			
1.	5.	9.	
(A) so	<b>(A)</b> my	(A) at	
(B) but	(B) mine	<b>(B)</b> in	
(C) and	(C) me	(C) by	
(D) because	(D) I	<b>(D)</b> on	
2.	6.	10.	
(A) in	(A) not	(A) and	
(B) at	(B) doesn't	( <b>B</b> ) or	
(C) to	(C) don't	(C) so	
	( <b>D</b> ) isn't	•	
<b>(D)</b> on	( <b>D</b> ) 1511 t	<b>(D)</b> but	
3.	7.	11.	
(A) is waking	(A) does	(A) However	
(B) waking	(B) have	(B) Finally	
(C) wake	(C) are	(C) Because	
(D) wakes	<b>(D)</b> is	(D) First	
4.	8.	12.	
(A) lots off	(A) ate	(A) love to	
(B) lot	(B) eating	(B) loves to	
(C) lots of	(C) eats	(C) loving	
(D) lots	(D) eat	( <b>D</b> ) love	
1-1.50	1-, 500	1-1.3.3	

NAME:	 DATE:	
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# **DAILY ACTVITIES**



•	WRITING PRACTICE:	: "Write a paragraph about your daily routine."	
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**Aim** Reading and Grammar Practice

**Level** Intermediate

## **NOTES**

Begin the lesson by asking your learners about their favorite time of the day.

Distribute the Reading Comprehension sheet (the ten questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly - remember: good readers do two things: (1) understand what they read; (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 -15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

## My Notes

## **ANSWER KEY**

## **Reading Comprehension**

**6.** C

1. C

**2.** A **7.** A

**3.** C **8.** B

**4.** B

**5.** B

### **Grammar-in-Context**

**1.** B **5.** A **9.** A

**2.** A **6.** C **10.** B

**3.** D **7.** D **11.** B

**4.** C **8.** D **12.** A

## **GRADE CONVERSION**

8/8 = 100%

7/8 = 88

6/8 = 75

5/8 = 63

4/8 = 50

3/8 = 38

2/8 = 25

1/8 = 13

0/8 = 0