

16 Question Strips

MOVIES and TV



- Do you like going to movie theaters? Why? / Why not?
- Do you like watching TV? Why? / Why not?
- Tell me about a great movie you saw.
- Tell me about a bad movie you saw.
- Is watching TV better than reading a book? Why? / Why not?
- Did you watch TV last night? If 'yes', what did you watch?
- Would you like to be an actor? Why? / Why not?
- Who is your favorite actor? Why?
- Do you like horror movies? Why? / Why not?
- Do you like science fiction movies? Why? / Why not?
- Do you like comedies? Why? / Why not?
- What's your favorite TV show? Why do you like it?
- How can watching TV help you to improve your English?
- Is watching TV better than going on-line? Why? / Why not?
- Are you going to watch TV after class? If 'yes', what?
- Does anyone in your class look like an actor / actress? Who?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.