

# 16 Question Strips

## McDONALD'S



- When was the last time you ate at McDonald's?
- How often do you eat at McDonald's?
- What is your favorite food at McDonald's?
- What McDonald's food DON'T you like?
- Why is McDonald's so popular in so many countries?
- Would you like to work at McDonald's? Why? / Why not?
- Would you like to own McDonald's? Why? / Why not?
- Can you think of eight different McDonald's food?
- Are you going to eat at McDonald's next week?
- Is McDonald's better than Burger King? Why? / Why not?
- When do you think the first McDonald's restaurant opened?
- What are McDonald's "kid's meals"? Are they a good idea?
- How old were you when you first ate at McDonald's?
- How could McDonald's be better? How could you improve it?
- Does McDonald's serve any healthy food? If 'yes', what?
- How will McDonald's be different 100 years in the future?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.