

16 Question Strips

LEISURE ACTIVITIES



- How much free time do you have each week? Is it enough?
- How much free time do you have today? Is it enough?
- Do you think most people have enough free time?
- Do people have more free time than 100 years ago?
- Will people have more free time in the future? Why? / Why not?
- What do you like to watch on TV in your free time?
- What do you like to read in your free time?
- Why is having too much free time a bad thing?
- What exercise do you do in your free time?
- What did you do for fun last weekend?
- What is your favorite hobby? Why do you like it?
- When was the last time you saw a movie in a movie theater?
- About how many hours do you go on-line each day?
- What do you plan to do for fun next weekend?
- Do you have any free time after this class?
- Do you ever study English in your free time? Why? / Why not?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.