

16 Question Strips

FRUITS and VEGETABLES



- Can you describe what a fruit is? What is a fruit?
- Can you describe what a vegetable is? What is a vegetable?
- Can you tell me the names of ten different fruits?
- Can you tell me the names of ten different vegetables?
- Which is healthier: a fruit or a vegetable? Why?
- How many fruits do you usually eat every day?
- How many vegetables do you usually eat every day?
- What's your favorite fruit? How often do you eat it?
- What's your favorite vegetable? How often do you eat it?
- What fruit DON'T you like? Why don't you like it?
- What vegetable DON'T you like? Why don't you like it?
- Do you eat salads? How often do you eat salad?
- Have you ever eaten any strange or unusual fruits?
- What is a vegetarian? Would you like to be a vegetarian?
- What fruits did you already eat today?
- What vegetables did you already eat today?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.