

# 16 Question Strips

## DAILY ACTIVITIES



- What time do you usually go to bed at night? Why?
- What time do you usually get up in the morning? Why?
- What do you often eat for breakfast? Why?
- What time do you usually arrive at school or work?
- What do you usually eat for lunch? Why?
- Where do you usually eat lunch?
- What time do you usually get home from school or work?
- About how many hours of TV do you watch TV every day?
- What is your favorite TV show?
- About how many hours are you on-line every day?
- What is your favorite website?
- Can you cook? How often do you cook? Can you cook well?
- Tell me about your best friend. How often do you see him/her?
- What time do you usually eat dinner?
- What hobbies do you have?
- What time do you usually go to bed at night?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.