

16 Question Strips

CHEATING



- Do you ever cheat on exams? Why? / Why not?
- Have you ever cheat on exams as a child? Why? / Why not?
- Why do people cheat?
- What are some ways that students can cheat?
- Why don't teachers want their students to cheat?
- Is cheating similar to stealing or lying? If 'yes', how?
- How can teachers o schools punish students who cheat?
- If you cheat, will you feel bad? Why? / Why not?
- Is studying hard and learning things better than learning?
- How do you feel when you see someone cheat?
- Is it okay to help a classmate to cheat on an exam?
- Is cheating easy? Why? / Why not?
- How do some people 'cheat' at work?
- How can technology help people to cheat?
- "Everyone should cheat." Do you agree or disagree?
- "No one should ever cheat." Do you agree or disagree?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.