

# 16 Question Strips

## BODY



- Why do we have 2 legs, 2 arms, and 2 eyes, but only 1 head?
- How can food change your body?
- How can exercise change your body?
- Why do people have hair on their head?
- Why are some men bald?
- How are animal bodies different from human bodies?
- Should we make robots with bodies that look human?
- Where are your elbows? Where are your knees?
- Where are your forearms? Where is your forehead?
- Would you like to be a doctor? Why? / Why not?
- How many bones are there in a human body?
- How many teeth does an adult human have?
- Where are your ankles?
- Where are your shoulders?
- Tell me about a time you hurt a part of your body.
- Why do people need to sleep?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.